



# St Charles' Voluntary Catholic Academy PE and Sport Premium

## Evidencing the Impact 2016-2017

Department for Education Vision for the Primary PE and Sport Premium states:

**ALL** pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Schools will target expenditure in the following 4 key areas:

**Development;** training for staff, up-skilling staff in identified areas of teaching and learning around PE

**Opportunity;** providing pupils with opportunities to be involved in all aspects of physical education and competition

**Experiences;** create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education

**Legacy;** create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Schools should aim to achieve the following objectives:

<b>2016-2017</b>		<b>Total fund allocated: £8910</b>					
<b>PE and Sport Premium Key Outcome</b>	<b>School Focus/ planned <u>Impact on pupils</u></b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Actual Funding</b>	<b>Evidence</b>	<b>Actual Impact (following Review) <i>on pupils</i></b>	<b>Sustainability/ Next Steps</b>
<p><b>Development and Legacy</b></p> <p>CPD - Up skilling staff in identified areas of teaching and learning around PE.</p> <p>Evaluate provision and develop future progress action plan.</p>	<p>Increased confidence, knowledge and skills of staff in teaching PE and sport and therefore improving provision and outcomes for pupils</p>	<p>Fit 4 Fun coaches delivered 2 terms worth of PE, covering all year groups and giving children access to different sports (boxercise, Ultimate Frisbee) and upskilling staff.</p> <p>Hull FC Rugby mentored teachers including: Team teaching Assessment Skill development/ Progression Assessment (Awards for All funded)</p>	£1,500	£1,588	<p>Pupils are engaged in PE lessons and demonstrate more enjoyment through pupil discussions.</p> <p>Staff are more confident in teaching a wider range of sporting activities (evidenced through staff discussions).</p> <p>School awarded Silver School Games Mark.</p>		<p>Ensure the legacy through regular monitoring. Use this expertise to support in future years.</p> <p>Commit to the time to support teachers through CPD.</p> <p>Develop competition across the school and into the community.</p>

<b>Opportunity;</b> Providing pupils with opportunities to be involved in all aspects of physical education and competition	Engagement of <u>all</u> pupils in regular physical activity.	Afterschool clubs offer additional opportunities for pupils across a range of sports and compete against children across the city.	£1,900	£1,900	A wider range of sports taught within the school and after school (see timetable)	Increased uptake in a wide range of after school sports clubs	Identify pupil requirements for further clubs.
	Broader experience of a range of sports and activities offered to all pupils	Membership of Hull Active Schools.	£1,500	£1,500			
		Delivering Change 4 Life programme to enable more active children.	£700	£720			
		Delivering lunchtime table tennis clubs through professional organisation.	£1,200	£1,200			
<b>Experiences;</b> Create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education	The profile of PE and sport being raised across the school as a tool for whole school improvement	Visit and transport to various sporting events: Catholic Cup Athletics Quadkids Cross Country Dodgeball Orienteering Table tennis Netball Swimming	£1575	£1575	Increased participation from 2015-2016 in after school club activities.  Wider range of pupils participating in a wider range of sports out of school.	Pupils more engaged and excited about physical activity including wider than school.  One Year 5 child representing	Create more of these experiences inside and outside of lesson time.  Additional club links made.

						county for Badminton following activities and 1 child now in top 20 for cross country. Girls team and 2 pupils reached Humber Table Tennis finals.	
<b>Legacy;</b> Create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education.		Clear messages given through staff development and ethos as to the importance of PE.  Staff development time spent focusing on the development of PE and improving outcomes for pupils  TOPPs sport KS1	£1000	£427.00 (More taken from school budget for overtime)	Staff confidence increased and therefore improved outcomes for pupils.  Increased number of pupils who continue with a sporting activity outside of school.  Observations of lunchtime with increased engagement through introduction of activities.	Teacher commitment to PE and sport along with improved attitudes and motivation. Pupils talk confidently about the importance of PE.  School commitment to staff CPD: Staff attending Youth Sports Trust TOP PE KS1 course	HAS includes access to a range of CPD opportunities, networking and access to resource base.